Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book Summary Grading

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| --- | --- | --- | --- | --- |
| **Introduction** | Work Space/Suggestions | 3 | 2 | 1 |
| Introductory Paragraph  (Does not have to follow the suggested format, but the introduction should introduce the book). | Sentence  Title:  Author:  Genre:  Type of story:  Next Sentences  Overview of story:  Main conflict: | Thoughtfully introduces the book in a way that captures the reader’s interest and introduces the story. | Starts right in with the summary and does not introduce the story. | No introduction present. |

Body of Paper (Separate paragraphs explaining the book)

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| --- | --- | --- | --- | --- |
| **Summary** | Work Space/Suggestions | 3 | 2 | 1 |
| Summary of the book | The story begins:  Main conflict with more detail:  Explanation of main conflict:  Leads to…  Rising Action:  Explanation: | Retells the main events of the story in a way that makes sense to the reader. | Summary tells too many events and too many specific details- or- summary does not go into enough details. | The summary does not retell the story in a way that makes sense. |
| Summary of the book | Transition (word or phrase):  Rising Action:  Explanation:  Leads to…  Rising Action:  Explanation: | Retells the main events of the story in a way that makes sense to the reader. | Summary tells too many events and too many specific details- or- summary does not go into enough details. | The summary does not retell the story in a way that makes sense. |
| Summary of the book | Transition (word or phrase):  Rising Action:  Explanation:  Leads to…  Rising Action:  Explanation: | Retells the main events of the story in a way that makes sense to the reader. | Summary tells too many events and too many specific details- or- summary does not go into enough details. | The summary does not retell the story in a way that makes sense. |
| Summary of the book | Transition (word or phrase):  Climax:  Explanation:  Resolution:  Explanation: | Retells the main events of the story in a way that makes sense to the reader. | Summary tells too many events and too many specific details- or- summary does not go into enough details. | The summary does not retell the story in a way that makes sense. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Conclusion** | Work Space/Suggestions | 3 | 2 | 1 |
| Expression of opinion | Opinion about the book (don’t use I): | Opinion of the book is clearly stated. | Opinion of the book is stated but not specific. | Opinion of the book is not clearly stated/does not make sense. |
| Examples that support opinion  (3 specific examples) | Support for the opinion:  Explanation/example of support:  Support for the opinion:  Explanation/example of support:  Support for the opinion:  Explanation/example of support: | Specific examples are presented that support and enhance the writer’s opinion of the book. | Examples are presented to support the opinion but are not specific events that happen in the text. | No examples are presented that support the opinion. |

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| **Grammar, punctuation, and spelling** | 3 | 2 | 1 |
| Grammar, punctuation, and spelling | Less than 5 mistakes | Between 5 and 10 mistakes | More than 10 mistakes |

Total \_\_\_\_\_/30